

# WOODLAND Public Schools

*Where Community & Learning Connect*



July 5<sup>th</sup> 2012

To whom it may concern,

This letter of support establishes that all stakeholders including the district superintendent will play a significant role in the implementation of the new teacher and principal evaluation grant.

Local associations representing classroom teachers and principals agree to collaborate with the district and to participate in the full range of development and implementation activities regarding ESSB 5895.

Our team membership includes principals and classroom teachers, union/association leadership, human resource specialists, teaching and learning/curriculum leadership, and assessment/data coordinators.

Woodland School District will follow best practice(s) in developing and using data in the evaluation systems, including multiple measures, student growth data, classroom observations, and other measures and evidence.

Woodland School District agrees to meeting the specific timelines and meeting dates as outlined by the ESD Implementation Grant.

Woodland School District will participate in professional development for district administrators, principals and classroom teachers regarding the content of the evaluation system and training on the eVAL management tool.

Woodland School District's grant team looks forward to partnering with the ESD regional implementation consortia, TPEP pilot districts, OSPI, WEA, AWSP, WASA, WSPTA, and WSSDA during the implementation process.

Superintendent of Woodland School District

School Board President of Woodland School District

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Woodland School District Teacher Association President

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Woodland School District Principal Association Representative

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**Michael Z. Green, Superintendent of Schools**

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